

| Effective from Session:2025-26 | Effective from Session:2025-26 | | | | | | | | |
|--------------------------------|--|------------------------|-------------------------------------|---|---|---|---|--|--|
| Course Code | A060502T/HP314 | Title of the Course | Principles of Public Administration | L | T | P | C | | |
| Year | III | Semesters | V | 5 | 0 | 0 | 5 | | |
| Pre-Requisite | Intermediate | Co-requisite | None | | | | | | |
| Course Objectives | Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration. This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing | | | | | | | | |

set up. This would help him to prepare for administrative examinations too.

| | Course Outcomes |
|-----|---|
| CO1 | Students will be able to analyze the meaning, nature, scope and evolution of Public Administration and evaluate the distinctions between Public and Private |
| | Administration, with reference to the role of Public Administration in a modern state. |
| CO2 | Students will be able to examine the various principles and theories of organization including Scientific Management, Classical Theory, Max Weber's |
| | Bureaucracy, Human Relations Theory, Decision-Making Theory, and Ecological Theory. |
| CO3 | Students will be able to analyze the core concepts of administrative machinery such as Chief Executive (types and functions), Line, Staff and Auxiliary agencies, |
| | Departments, Public Corporations, Boards and Commissions, and Independent Regulatory Commissions. |
| CO4 | Students will be able to interpret and evaluate the concepts and processes involved in Budget Formation and Execution, Accounting, and Audit mechanisms in |
| | Public Administration. |
| CO5 | Students will be able to assess the principles and applications of Administrative Law, Delegated Legislation, and the functioning of Administrative |
| | Tribunals. |
| CO6 | Students will be able to evaluate the concepts of New Public Administration, New Public Management, New Public Service Approach and Good |
| | Governance. |
| CO7 | Students will be able to analyze the practices of Development Administration and the concept of Administrative Development, and evaluate the dynamics between |
| | Political and Permanent Executives. |
| CO8 | Students will be able to examine the historical evolution of Indian Administration across Ancient, Medieval, and Modern periods |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|--|---|-----------------|--------------|
| 1 | Introduction to Public Administration | Meaning, Nature, Scope and Significance of Public Administration. Evolution of Public Administration As a Discipline, Public And Private Administration, Role of Public Administration in Modern State. | 10 | 01 |
| 2 | Theories of Organization | 12 | 02 | |
| 3 | Basic Concepts and Commissions | 08 | 03 | |
| 4 | Financial Administration | Concept of Budget, Formation & Execution of Budget, Account and Audit. | 04 | 04 |
| 5 | Administrative Law | Administrative Law, Delegated Legislation, Administrative Tribunals. | 06 | 05 |
| 6 | New Public Administration | New public administration, New Public Management, New Public Service Approach, Good Governance. | 08 | 06 |
| 7 | Administrative Development | Development administration, Concept of Administrative Development, Relationship Between Political And Permanent Executive. | 08 | 07 |
| 8 | Evolution of Indian Administration | Evolution of Indian Administration – Ancient, Medieval, Modern. | 04 | 08 |

Reference Books:

Maheshwari & Awasthi, Public Administration, Agra.

W.F. Willoughby, Principles of Public Administration.

F.A Nigro& G.I Nigro, Modern Public Administration, New York, 1980

ChakrabartyBidyut& Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd. Hyderabad

E-Learning Source:

 $\underline{https://study.com/academy/lesson/henri-fayols-management-principles-managing-departmental-task-organization.html}$

https://onlinecourses.nptel.ac.in/noc24_lw05/preview

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 1 |
| CO3 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 2 | 2 |
| CO5 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO7 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| CO8 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 3 | 3 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session:2025-26 | | | | | | | | | |
|--------------------------------|----------------------------|--|--|---|---|---|---|--|--|
| Course Code | A060501T/HP313 | Title of the Course | Comparative Government And Politics (UK, USA, Switzerland & China) | L | T | P | C | | |
| Year | III | Semesters | V | 5 | 0 | 0 | 5 | | |
| Pre-Requisite | Intermediate | Co-requisite | None | | | | | | |
| Course Objectives | This would help him to app | Politics is the mirror of the society. This paper will help the students in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge. This would help the student to find out why a certain system | | | | | | | |

| | Course Outcomes |
|-----|---|
| CO1 | Students will be able to explain the meaning, nature and evolution of comparative politics. |
| CO2 | Students will be able to evaluate capitalism and the idea of liberal democracy. |
| CO3 | After completing the unit, students will be able to analyze socialism and the working of socialist state. |
| CO4 | Students will be able to evaluate the concept of decolonization and the role of state in the developing world. |
| CO5 | Students will be able to analyze the salient features of the British Constitution by critically examining the interrelationship between the Executive |
| | and Legislature, and evaluating the role of Judiciary in the UK. |
| CO6 | Students will be able to evaluate the salient features of the U.S. Constitution by assessing the powers and functions of the Executive, |
| | Legislature, and Judiciary, and interpreting how the doctrine of separation of powers operates within the American political system. |
| CO7 | Students will be able to analyze the salient characteristics of the Chinese political system by exploring the structure of governance and |
| | role of the Communist Party. |
| CO8 | Students will be able to evaluate the administrative system of Switzerland with a focus on its unique features such as the plural executive, |
| | direct democracy mechanisms like referendum and initiative. |

| Unit No. | Title of the Unit | | | | | |
|-------------|--|--|----|----|--|--|
| 1 | Introduction to Comparative Politics | Nature, Scope and Utility of Comparative Study of Politics. | 04 | 01 | | |
| 2 | Capitalism and Liberal Democracy | * | | | | |
| 3 | Socialism and Socialist State | 06 | 03 | | | |
| 4 | Decolonization | Decolonization and the Role of State in the Developing World. | | | | |
| 5 | Political System of UK Salient Features of The British Constitution And Examination of the Relationship Between The Executive and Legislature and Role of Judiciary in UK | | 12 | 05 | | |
| 6 | Political System of USA | Essential features of the constitution of USA, Composition, Powers and Functions of the Executive, Legislature and Judiciary in USA. | 12 | 06 | | |
| 7 | Political System of China Salient Features of Chinese Political System, Communist Party of China, one Country Two System | | | 07 | | |
| 8 | Political System of Switzerland | Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland | 08 | 08 | | |

Reference Books:

V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi.

A.C. Kapoor & K. K. Mishra, Select Constitituons, S.Chand 2001 New Delhi

J.C. Johari: New comparative govt. lotus,2008

VidyaBhushan& Vishnu Bhagwan. World constitution, sterling publications 1998.

E-Learning Source:

https://fhsu.pressbooks.pub/orientationpolisci/chapter/chapter-9-public-law-and-pre-law-training/

https://study.com/academy/lesson/the-us-constitution-preamble-articles-and-amendments.html

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 |
| CO3 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 1 | 3 | 3 | 3 |
| CO4 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 1 | 3 | 2 |
| CO5 | 3 | 1 | 2 | 1 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 |
| CO7 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 |
| CO8 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 3 |

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|